



Traut Core Knowledge School Policy for Younger Siblings in Classroom

Approved on March 4, 1999

Purpose: To state expectations clearly so parent partners can help in the classrooms of their school aged children while taking care of the needs of younger siblings who are of pre-school age.

Concerns: When parent partners bring pre-school aged children with them to school, these young children have sometimes distracted the students in their sibling's classroom. Younger siblings have at times damaged classroom materials or equipment, and have wandered away from their parents. The concerns this policy is intended to address include both the safety of the younger siblings and the need to maintain a classroom free of distractions that take away from the ability of the students to concentrate on the learning tasks at hand.

Expectations:

1. The learning of the students currently enrolled at Traut Core Knowledge School will remain the focus of the efforts of the teaching staff and parent partners.
2. Both teachers and parent partners will act to preserve the learning atmosphere for the students currently enrolled in Traut Core Knowledge School.
3. If younger siblings are brought into school while their parent is volunteering to help in the classroom, to a class party, or on a class field trip, they will be closely supervised by their parent(s) to insure that they do not disrupt the learning environment, damage school materials or equipment, and that they remain safe.
4. If either the parent(s) or the teacher has a concern about the appropriateness of younger siblings coming to school or their behavior, it will be their responsibility to talk directly to the other to clarify that concern. This will allow any issues to be resolved, preserve the partnership that is foundational to this school, and maintain a positive learning environment.