

Week	CKLA Unit	Heggerty	Phonics	Heart Words	Envision	CORE	Vocab Story	Writing
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*	8-17	Fables and Stories	N/A	N/A	N/A	Solve addition and subtraction problems to 10	Maps and Geography	Me on the Map	Participate in group writing projects to answer questions and further explore read-aloud topics
1	8-21		Week 1	/p/, /k/, /g/, /n/, /t/, /d/, /m/, /f/, /v/, /s/, /z/, /h/ /a/, /i/, /o/, /e/, /u/ One syllable/ Short vowel words	a, I, no, so, of			Looking at Maps and Globes	As a class, create a Somebody Wanted But So Then chart to summarize events
2	8-28		Week 2	Reading/ Placement assessments				Types of Maps	Independently (with oral support from a partner), identify the beginning, middle, and end
3	9-4		Week 3	Sister sounds /s/ and /z/, /f/ and /v/ /b/, /l/, /r/, /w/ /e/, /u/ /j/ and /y/	is, to, all, some, from, word, are, have, were			There's a Map on My Lap	As a class, create a Personification Chart to categorize things that animals can and cannot do and understand personification
4	9-11	The Human	Week 4	/x/, /k/,	one, once, do, two, the,	Fluency	The Human	Parts	Write informational texts

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		Body		/ch/, /sh/, /th/, /th/*, ng/, /qu/	who, said, says	with addition and subtraction to 10	Body		individually and as a class, relying on information learned during read-alouds and using drawings to clarify ideas when appropriate	
5	9-18		Week 5	Review vowels and consonants, spellings: 'ck', 'bb', 'dd', 'ff', 'gg', 'll', 'ss' 'cc', 'nn', 'pp', 'rr', 'tt', 'zz' 'c', 'ck', 'k', 'cc' /s/ and /z/	was, when, why				More Parts	As a class, generate questions and gather information to add to a KWL Chart
6	9-25		Week 6	Cvc words, double letter spelling, review letter names	where, what, which, here, there				Even More Parts	Individually, draw and write about the skeletal system
7	10-2		Week 7	ee, a_e	he, she, be, me, we	Addition facts to 20	Gregory the Terrible Eater	As a class, craft a body sentence about the muscular system for an informational paragraph		
8	10-9		Different Lands,	Week 8	i_e, o_e, vowel digraphs		they, their	Simple Machines	Germs, Germs, Germs	Individually, draw and write about the digestive system

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9	10-16	Similar Stories	Week 9	u_e	my, by			Powerful Proteins	Individually, draw and write about the circulatory system
10	10-23		Week 10	Sound spelling	you, your			The Lonely Scarecrow	Retell stories, identifying characters, setting, plot, and conflict
11	10-30		Week 11	'oo'	because	Subtraction facts to 20		Great Pyramids	Draw and describe an event from the beginning, middle, or end
12	11-6	Early World Civilizations	Week 12	'oo' and 'ou'	could, would, should, down		Mesopotamia	The First Thanksgiving	Participate in group and independent writing projects to answer questions and further explore read-aloud topics
13	11-13		Week 13	'oi' 'aw'	review	(+) and (-) to 20		A Turkey for Thanksgiving	Compare and contrast pyramids in ancient Egypt and ziggurats in Mesopotamia using a Venn diagram
*	11-20	No School - Fall Break							
14	11-27	Early World Civilizations	Week 14	review and assessments	review	(+) and (-) to 20	Ancient Egypt	The Gift of the Nile	Record information about key components of the Mesopotamian civilization
15	12-4		Week 15	'er' 'ar'	review				Two Brothers
16	12-11		Week 16	'or'	yesterday, today, tomorrow	Represent and interpret		Something From Nothing	Compare and contrast building something in ancient times and building something today

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17	12-18		Week 17	review	review	data	World Religions	Over the River Through the Woods	Retell using a graphic organizer
*	12-25	No School - Winter Break							
*	1-1								
18	1-8	Early American Civilizations	Week 18	'ness' 'less' 'ar' 'er' 'or'	review	Review	Early American Civilizations	A Quetzalcoatl Tale of the Ball Game	Write informational texts in a group setting, relying on information learned during read-alouds
19	1-15		Week 19	Word reading	review	Extend the counting sequence		A Quetzalcoatl Tale of Chocolate	Illustrate important details about the culture of the ancient Maya
20	1-22		Week 20	comprehension - assessments	review			Understand place value	The Hummingbird King
21	1-29		Week 21	'p' 'pp' 'c' 'k' 'cc' 'ck' for /k/	how	Astronomy			Martin Luther King
22	2-5	Week 22	'tch' soft c and g	review	Compare 2 digit numbers		The Planets	Identify the four phases of the moon	
23	2-12	Week 23	'ed' sounds, /v/ /f/	coach, picture			If I Were an Astronaut	Rockets and Spaceships	As a class, categorize and organize information about Jupiter, Saturn, Uranus, and Neptune in a Planets Chart
24	2-19	Week 24	/r/ spellings, /l/ spellings	review		As a class, explore the parts of an opinion statement in			

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25	2-26	History of the Earth	Week 25	hard and soft 'c'	soft c	Model tens and ones	Light and Sound	George Washington	Create an idea web to record and organize information about minerals
26	3-4		Week 26	soft c and g	review			Sounds All Around	Create an idea web to record and organize information about minerals
*	3-11	No School - Spring Break							
27	3-18	History of the Earth	Week 27	'kn' /s/ /n/	review	Continue tens and ones	Light and Sound	Bringing the Rain to Kapiti Plain	With assistance, write a letter about fossils
28	3-25	Animals and Habitats	Week 28	'wh' /ng/	review			Measurement	Plants and Animals
29	4-1		Week 29	assessments	cow	A House for Hermit Crab	Write about and draw characteristics of Arctic habitats in a Habitat Journal		
30	4-8		Week 30	assessment	review	Time	The Magic School Bus on the Ocean Floor		
31	4-15	Fairy Tales Aesop's Fables	Week 31	assessment	review	Reason with shapes	Colonial America	1942	Write about and draw characteristics of the freshwater habitat in a Habitat Journal
32	4-22		Week 32	'oe'	review			Pocahontas	Record answers to prompts about the elements of fairy tales

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33	4-29	A New Nation American Independence	Week 33	review	review			Paul Revere's Ride	Independently record information about the thirteen colonies from the read-aloud
34	5-6		Week 34	review	review	Equal Shares		Betsy Ross - The Story of Our Flag	Independently, write captions describing contributions of George Washington for a Picture Gallery
35	5-13	Frontier Explorers	Week 35	assessment	review				Thomas Jefferson's Feast
36	5-20		Week 36	assessment	review	Money/ Econ Literacy	Frontier Explorers Sayings and Phrases	Sacajawea - Her True Story	Write about the importance of the Louisiana Purchase to the United States using information from the read aloud

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