

**Traut Core Knowledge School**  
**School Accountability Advisory Committee (SAAC) Minutes**  
 Thursday, September 12, 2019, 5:30-6:30 pm  
 Media Center  
 Chaired by Robben George, PAB President

“Our vision is educational excellence in knowledge, skills, and character with strong parent-teacher-student partnerships.”

<b>PAB</b>	<b>Attendance</b>	<b>Approve SAAC 052918 Minutes</b>
Robben George (President)	Y	Y
Justin Walsh (Vice President)	Y	Y
Christi Knudsvig (Internal Strategic Planner)	Y	Y
Yvonne Pentz (Communications)	Y	Y
Amy Hloucal (External Strategic Planner)	Y	Y
Jeff Aristoff (Secretary)	N	-
Wendy Podany (Treasurer)	Y	Y
<b>TAB</b>		
Michelle Whitcomb (President)	Y	Y
Chris Jacquinot (Vice President)	Y	Y
Chris Hunt (Secretary)	Y	Y
Anna LiPuma (Internal Planner)	Y	Y

Carolyn Gillis (External Planner)	Y(5:40)	-
Alissa McEachern (Principal)	Y	Y
Laurie Young (Treasurer)	Y	Y
<b>TCKS Committee Chairs</b>		
Chris Hunt – Wellness and Grants	Y	Y
Shelly Falk – Science Fair	Y	Y
Yvonne Pentz – Parent Education	Y	Y
Amy Hloucal Gwen Valles Brittney Ouelette - VIPS	Y, Y, Y	Y
Peggy Lundeby – Technology and Library	Y	Y
Alissa Kendall - Assessment	Y	Y
Heather Fontenot – Communications, Budget, and Fundraising	Y	Y
Colleen Lignell Belinda Nygaard - Mentor	Y Y	Y Y

- I. Opportunity for Community Comment
- II. Board Member Comment
- III. Introductions
- IV. Reorder Agenda
- V. Discussion Items
  - A. Review Goals from Last Year

**1.Pursue the highest levels of academic performance with primary focus on math.**

- a. As part of tracking academic excellence, focus specifically on students who “approach” academic expectations with the goal that these students will grow to “met or exceeded” expectations.  
-Alissa shared CMAS and MAPS results with good results in both student achievement and growth– (Alissa, please insert any statistics or details showing results you’d like to highlight)
  
- Chris J. and Michelle noted that the MAPS math tests were much more complicated (not necessarily the math, but the computer skills required) for the students this year vs. previous years.

**2. We will focus on increasing the number of students who feel a connection with staff members as measured by the Connectivity Survey from PSD (Note: TCKS 4<sup>th</sup> and 5<sup>th</sup> graders take this survey)**

- a. Adding connectivity to staff in the building
- b. Staff will be encouraged to participate in social events such as the Read-In
- c. MTSS-B Chairs will visit every classroom to remind students and teachers of our universal expectations in the classroom, hallways, and lunchroom

Results – No post-test results available at this time.

**3. Maximize and measure our school- parent partnership participation**

- a. Monitoring Sign-Up.com volunteerism
- b. Creating new website, video, and marketing plan
- c. Increased participation in “school spirit events”
- d. Continue community-building through relationships created in classrooms, parking lot, front office, etc.

**B. Data Overview – See “Academic Performance” goals above**

- 1. CMAS
- 2. MAP

**C. Brainstorm new goals:**

Peggy – Could we get “content owners” for new website who update the website  
Gwen – Annual fund-raising “Gala” (Liberty is doing this)  
Heather – Open account fund-raising (Dunn is doing this) and ongoing “Grant funding” plans are very effective

**VI. Action Items**

VII. Adjournment

Items for next meeting: committee charges, school-wide goals  
Next meeting, October 10, 2019, 5:30-6:30 pm.