

**Traut Core Knowledge School  
School Accountability Advisory Committee (SAAC) Agenda**

Thursday, September 20, 2018, 4:00 – 5:00 pm

Media Center

Chaired by Julie Swanson, PAB President

“Our vision is educational excellence in knowledge, skills, and character with strong parent-teacher-student partnerships.”

| <b>PAB</b>                                  | <b>Attendance</b> |
|---|-------------------|
| Julie Swanson (President)                   | Y                 |
| Robben George (Vice President)              | Y                 |
| Brie McFarland (Treasurer)                  | N                 |
| Heather Fontenot (Communications)           | Y                 |
| Amy Hloucal (External Strategic Planner)    | Y                 |
| Wendy Podany (Secretary)                    | Y                 |
| Christa Keivan (Internal Strategic Planner) | Y                 |
| <b>TAB</b>                                  |                   |
| Michelle Whitcomb (President)               | Y                 |
| Chris Jacquinot (Vice President)            | Y                 |
| Tonya Schwolert (Treasurer)                 | Y                 |
| Chris Hunt (Secretary)                      | Y                 |
| Kathy Nuttall (Planner)                     | Y                 |
| Rob Langford (Planner)                      | Y                 |
| Alissa McEachern (Principal)                | Y                 |
| <b>TCKS Committee Chairs</b>                |                   |

|   |        |
|---|--------|
| Foreign Language - Tracy Williams           | Y      |
| Science Fair - Shelly Falk                  | Y      |
| VIPS –<br>Gwen Valles<br>Brittney Ouellette | Y<br>Y |
| Tech and Library - Peggy Lundeby            | Y      |
| Mentor –<br>Brandee Eide<br>Dawn Walsh      | Y<br>Y |

I. Opportunity for Community Comment – None

II. Board Member Comment - Christa Keivan - Explained role of District Accountability Committee (DAC) - \$ priorities for schools, unified improvement plan etc. Reported on high performance of PSD in Colorado

III. Introductions

IV. Reorder Agenda

V. Discussion Items

A. Review Goals from Last Year

**1. Pursue the highest levels of academic performance with primary focus on math.**

- a. As part of tracking academic excellence, focus specifically on students who “approach” academic expectations with the goal that these students will grow to “met or exceeded” expectations.

**2. We will focus on increasing the number of students who feel a connection with staff members as measured by the Connectivity Survey from PSD**

- a. Adding connectivity to staff in the building.
- b. Staff will be encouraged to participate in social events such as the Read-In.
- c. MTSS-B Chairs will visit every classroom to remind students and teachers of our universal expectations in the classroom, hallways, and lunchroom.
- d. For example, 3<sup>rd</sup> grade will departmentalize science, history and geography in order to create a relationship with each student in that grade level.

**3. Maximize and measure our school- parent partnership participation**

- a. Monitor this with Sign-Up.com analysis: how many volunteer positions were not filled? Examine this at the end of each trimester.
- b. improved communication – create a new school video and marketing plan.
- c. Increased participation of school spirit through events, fundraisers and volunteer opportunities in the school and classroom such as Read-In events, and our Boosterthon Fundraiser. Our goal is to measure participation for a baseline.
- d. Continued community building through relationships created in the classrooms, parking lot, front office, committees, and new family mentorship.
- e. An emphasis on Traut’s character traits as a foundation for creating a community which is known for and demonstrates integrity.

**B. Data Overview**

1. CMAS – TCKS aggregate achievement (% at or above grade level) and growth scores – high performance.
2. MAP – Meeting Academic Progress – high performance.
3. Student Connections Survey – generally high performance – however looking at two areas: adult/student connection and student to student connection scores.

**C. Brainstorm new goals-  
Comments:**

- Continue to focus upon all these goals (1, 2, 3) to avoid erosion of performance.

- Goal #3 should be emphasized on par with the academic goals.
- Goal #3 need to check our communication connections to ensure Sign-up, etc. is not the problem with lack of parent involvement.
- Goal #3 is key to our success (parent partnership pillar) and needs to be emphasized from the start (new families).

VI. Action Items-

- Principal McEachern will send an email regarding an ad-hoc committee to identify the root cause of perceived lack of parent partner engagement and solution how to improve it
- Principal McEachern will research progress toward goal #3

VII. Adjournment: 5:10 p.m.

Items for next meeting: committee charges, school-wide goals

Next meeting, October 4, 2018, 4:00 – 5:00 pm.