

Traut Core Knowledge Behavior Expectations
Teaching Matrix

<i>RULE/ EXPECTATION</i>	Playground	Performances	Drop-off & Pick-up
Self-control	<ul style="list-style-type: none"> ✓ Stay within playground boundaries ✓ Follow the rules for using all equipment ✓ Leave mulch, rocks, snow/ice and living creatures on the ground. ✓ Be gentle and safe ✓ Get permission from an adult to go inside the building. 	<ul style="list-style-type: none"> ✓ Keep hands, feet, & body to self ✓ Stay in my spot ✓ Actively listen 	<ul style="list-style-type: none"> ✓ Line up and wait for the teacher (drop-off) ✓ Keep hands, feet, & body to self ✓ Stay with teacher and alert teacher as you leave(pick-up) ✓ Walk with an adult when crossing the street ✓ Always use crosswalk
Respect	<ul style="list-style-type: none"> ✓ Treat property & equipment with care ✓ Be a good sport, play fair, by the rules ✓ Use kind, appropriate language ✓ Line up immediately when you hear the 1st whistle or bell ✓ Enter building quietly 	<ul style="list-style-type: none"> ✓ Keep voices off when people are performing/speaking ✓ Use a whisper voice only ✓ Keep eyes on the performer ✓ Clap kindly 	<ul style="list-style-type: none"> ✓ Greet or respond politely when spoken to ✓ Follow directions from teachers or parents the first time given
Responsibility	<ul style="list-style-type: none"> ✓ Return equipment ✓ Take care of property ✓ Accept the consequences of behavior/choices 	<ul style="list-style-type: none"> ✓ Take bathroom breaks before the assembly ✓ Leave assembly or performance in a quiet line ✓ Stay seated until dismissed 	<ul style="list-style-type: none"> ✓ Have your planner, homework, reading books, backpack and belongings with you ✓ In the morning, wait for the bell to ring and wait for teacher by the door

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<i>RULE/ EXPECTATION</i>	Classroom	Hallway	Lunchroom	Bathroom
Self-control	<ul style="list-style-type: none"> ✓ Keep hands, feet, & body to self ✓ Use supplies and furniture with care ✓ Walk calmly & quietly 	<ul style="list-style-type: none"> ✓ Keep hands, feet, & body to self ✓ Walk with eyes forward & mouth closed ✓ Walk in a single file line ✓ Walk on the right-hand side of the hallway 	<ul style="list-style-type: none"> ✓ Keep hands, feet, & body to self ✓ Walk at all times ✓ Finish my lunch at my table ✓ Remain seated ✓ Be visible by an adult at all times 	<ul style="list-style-type: none"> ✓ Keep hands, feet, & body to self ✓ Put toilet paper in toilet ✓ Flush the toilet ✓ Wash your hands ✓ Put paper towels and trash in the trash can ✓ Report any problems to an adult immediately
Respect	<ul style="list-style-type: none"> ✓ Use kind voice & polite words ✓ Follow directions ✓ Wait your turn ✓ Follow classroom rules ✓ Use appropriate voice levels: independent, partner, and group work, teacher led 	<ul style="list-style-type: none"> ✓ Enjoy student work & displays with eyes only ✓ Use a polite way to say hello ✓ Keep area/hall neat & clean ✓ Keep voices off 	<ul style="list-style-type: none"> ✓ Use a kind indoor voice ✓ Raise your hand when you need help ✓ Follow adult directions ✓ Use good manners ✓ Say please and thank you 	<ul style="list-style-type: none"> ✓ Give others privacy and space ✓ Use soft, kind, quiet voices
Responsibility	<ul style="list-style-type: none"> ✓ Take care of property ✓ Show engaged learning behavior ✓ Show active listening behavior ✓ Do your best ✓ Accept consequences ✓ Be prepared with materials 	<ul style="list-style-type: none"> ✓ Go directly to and from your destination 	<ul style="list-style-type: none"> ✓ Eat your own food/drink only ✓ Put trash in the trash can ✓ Put tray & utensils in kitchen window ✓ Stand in quiet line with hands & feet to self 	<ul style="list-style-type: none"> ✓ Follow classroom bathroom procedures ✓ Only use the soap, toilet paper, and paper towels that you need ✓ Use restroom as intended